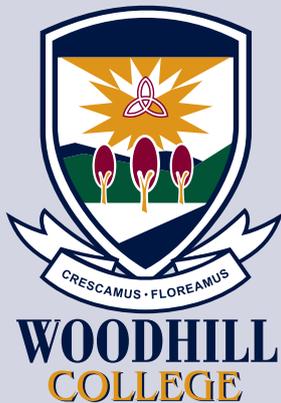


NURSERY SCHOOL



Home away from home

At Woodhill College we believe in the magic of **CHILDHOOD**, the **JOY** of being young and the unbridled **INNOCENCE** of youth.

We focus on:

- 1. The unique child:** Woodhill College recognises that every child is a competent learner from birth who can be resilient, capable, confident and self-assured.
- 2. Positive relationships:** Woodhill College children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person (teacher).
- 3. Learning and development:** Our children develop and learn in different ways and at different rates and all areas of learning and development are equally important and are inter-connected.
- 4. Enabling environments:** Our environment plays a key role in supporting and extending a child's development and learning.



QUICK FACTS

Language: English

Ages: 2 years (turning 3) to 6 years (Grade R)

Class size: Maximum 21 children per class

School times:

Group 3: 07:00 – 17:30

Group 4 to Grade R: 08:00 – 13:00

Two early classes available from 07:00.

Aftercare (Group 4 to Grade R): 13:00 – 17:30

The Early Learning and Development Areas (ELDAs)

Our nursery school curriculum is designed with the Early Learning and Development Areas (ELDAs).

- **Physical well-being:** health and safety, gross motor development, fine motor development
- **Identity and belonging:** self-awareness, self-management, social awareness and social management
- **Communication:** listen and understand, speak and communicate, make meaning and represent
- **Mathematics:** quantity and numbers, measurement, patterns, shape and space, data collection, time and ordination
- **Creativity:** daily life and play, visual arts, performing arts
- **Learning about the world:** exploration and inquiry, knowledge and understanding, executive function



The daily programme

Our daily programme includes:

- Morning ring
- Theme exploration
- Creative activities
- Performing arts
- Free play
- Movement development
- Perceptual and sensory play
- Story and language time

GENERAL INFORMATION

- We have created a centre of learning where children can realise their full potential by providing a comprehensive, individually orientated education of the highest standard. Woodhill College nursery school provides a sound foundation for meeting the tasks and challenges of future learning.
- We create an environment of opportunity where the child learns general knowledge, the right attitudes, ethical and moral principles.
- We encourage and teach each child social and life skills in a warm and loving environment.
- We acknowledge that each child is an individual and we allow them to work at their own pace. We create a sound and safe environment where each child is extended and growth is encouraged academically, socially, emotionally and spiritually.
- The curriculum includes LEGO Education learning concepts and the activities built around Lego Soft Bricks form the important early foundations for later Robotics studies.
- Gross motor activities, water safety and music are included in our weekly programme.
- Parent-teacher meetings take place at the end of the 1st and 3rd terms, whilst reports are provided at the end of the 2nd and 4th terms. This ensures that parents are kept up to date with their child's progress.
- With the emphasis on 'learning by doing' our pre-school learners are encouraged to experiment and investigate as a way of learning.
- Our dedicated teachers provide a safe and loving environment in which each child can grow and flourish.
- We encourage the development of self-esteem, self-confidence, social and emotional skills.
- We have a learner support department consisting of our remedial coordinator, educational psychologist, occupational therapists and speech therapist. All teachers are resident on the campus to assist your child with any problems he/ she may experience.
- Holiday care is offered.



HOW TO ENROL

STEP 1:

Apply to enrol with one of the following options:

1. Enrol online at www.curro.co.za.
2. Download and complete the application-for-admission form available on the website or from the school.
3. If necessary, contact the school for the required documents.

STEP 2:

Submit your completed application form along with all supporting documents (indicated on the application form) to the school.

Note: Supporting documents for online enrolments are to be uploaded.

STEP 3:

Application forms will be assessed.

STEP 4:

If successful, parents will receive via email, a welcome letter and invoice for a once-off non-refundable enrolment fee.

STEP 5:

Once the enrolment fee is paid, the child's place is confirmed (please retain proof of payment for record purposes).

STEP 6:

Please refer to www.curro.co.za regularly to stay up to date with all the relevant news and arrangements.

We aim to inspire young minds to become extraordinary through the unique Woodhill preschool curriculum.

Contact details:

- ☎ 012 998 1774/087 288 4289
- ✉ info.woodhill@curro.co.za
- 🏠 De Villebois Mareuil Drive, Pretoria East

www.curro.co.za

CURRO
Select School



PRIMARY SCHOOL



Foundation phase (Grade 1 to Grade 3)

In these grades the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.



QUICK FACTS

Language: English

Foundation phase: Grade 1 to Grade 3

Intermediate phase: Grade 4 to Grade 6

Class size: Maximum 24 learners per class

School times:

Monday and Wednesday: 07:30 – 14:30 (including sport)

Tuesday and Thursday: 07:30 – 13:30 (Grades 1 to 3)

Tuesday and Thursday: 07:30 – 14:00 (Grades 4 to 6)

Fridays: 07:30 – 13:30

Aftercare: 13:00 – 17:30

Holiday care is available.

Subjects

The three main learning areas are:

Language – English Home Language and Afrikaans or Sepedi First Additional Language

Mathematics – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to inquiry-based learning

Life Skills – Includes beginning knowledge, personal and social well-being, creative arts and physical education

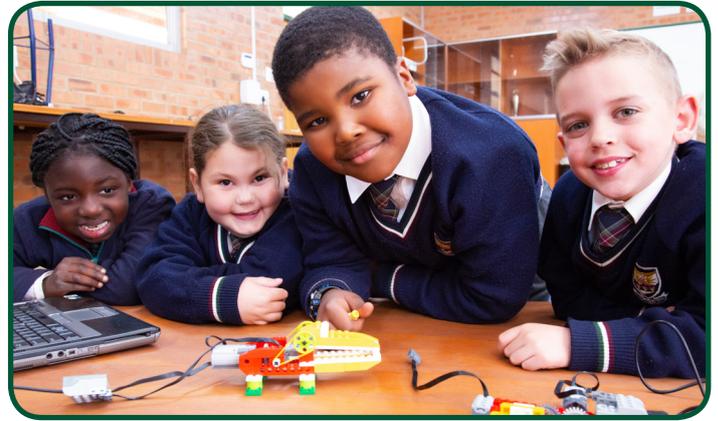
Also: Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development. Computer skills, music, chess, robotics, art and technology lessons form part of the curriculum as well as time being allocated for environmental appreciation.

Cultural activities – foundation phase

Junior choir, junior orchestra and Curro Create

Sports activities – foundation phase

Bulletjie Rugby, mini-cricket, mini-hockey, mini-netball, mini-soccer, mini-tennis, swimming and athletics



Intermediate phase (Grades 4 to 6)

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the senior phase in the high school. We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.

We aim to embrace 21st-century learning by incorporating the use of tablets in our classrooms from Grade 6. We currently raise children who are 'digital natives'. By embracing innovative technology into our schools, we are speaking the language our learners understand.

Curriculum

English Home Language, Afrikaans or Sepedi First Additional Language, Mathematics, Life Skills, Natural Sciences and Technology, Social Sciences



Sports activities – intermediate phase

Rugby, cricket, hockey, netball, soccer, tennis, swimming, athletics, equestrian and golf

Cultural activities – intermediate phase

Djembe, marimba, African drumming, senior choir, eisteddfod, public speaking, Curro Create and drama

Extramural activities

Offered by private tutors/coaches held on Woodhill College premises, include:

Art, chess, Hot Chocolate Circle, Miki Maths, Kumon: Afrikaans, English and Mathematics, music (piano, guitar, violin, singing and vocal coaching), dance (ballet and hip-hop) and Young Engineers

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PLEASE NOTE:

A learner must benefit from Woodhill College's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

We look forward to welcoming you to the Woodhill College family.

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012 998 1774/087 288 4289

info.woodhill@curro.co.za

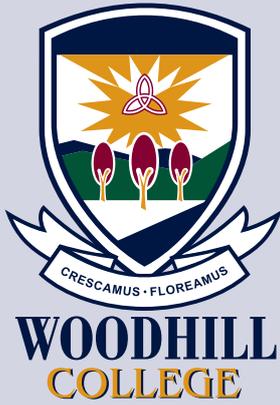
De Villebois Mareuil Drive, Pretoria East

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CURRO
Select School



HIGH SCHOOL



Our goal is to develop responsible, independent and proud individuals who will make a positive contribution to society.

Our ethos is governed by Christian values (ethics and morals) where learners are encouraged to explore and express their individuality within acceptable boundaries, and ultimately take responsibility for their actions.

We guide them to follow their hearts and minds to develop into the best people they can be.

Our dynamic curriculum covers problem-solving, critical thinking and the development of skills and values. Both individual and group work are evaluated.

Woodhill College produces a community of teenagers who know how to think innovatively, express their ideas and take charge of their own lives.

Learners are prepared for the matriculation examinations set by the Independent Examinations Board (IEB).



QUICK FACTS

Language: English

Grades: Grade 7 to Grade 12

Matric examination: IEB

Class size: Maximum 24 learners per class

School times: 07:30 – 14:00 (Fridays until 13:30)

Academic reinforcement: 14:00 – 14:45

Extramural activities: From 14:45 on weekdays and some Saturday mornings

Curriculum (Grade 7 to Grade 9)

- English Home Language
- Afrikaans or Sepedi First Additional Language
- Mathematics
- Life Orientation
- Accounting (Grade 8 and Grade 9)
- Art
- Biology
- Business Studies (Grade 8 and Grade 9)
- Computer Literacy
- Dance Studies
- Drama
- Economic and Management Sciences (Grade 7)
- Engineering Graphics and Design
- General Science
- Geography
- History



Cultural activities

Public speaking, eisteddfod, MADD evening, house plays, one-act play festival, choir, school plays, Curro Create and Afrikaans evening and enrichment tours

Sports activities

Athletics, equestrian, golf, hockey, netball, 7s rugby, soccer, squash, swimming and tennis



Curriculum (Grade 10 to Grade 12)

Subject choice must include:

- English Home Language
- Afrikaans or Sepedi First Additional Language
- Mathematics or Mathematical Literacy
- Life Orientation

Three additional subjects which could include:

- Accounting
- Business Studies
- Computer Applications Technology
- Dramatic Arts
- Engineering Graphics and Design
- Geography
- History
- Information Technology
- Life Sciences
- Physical Sciences
- Visual Arts



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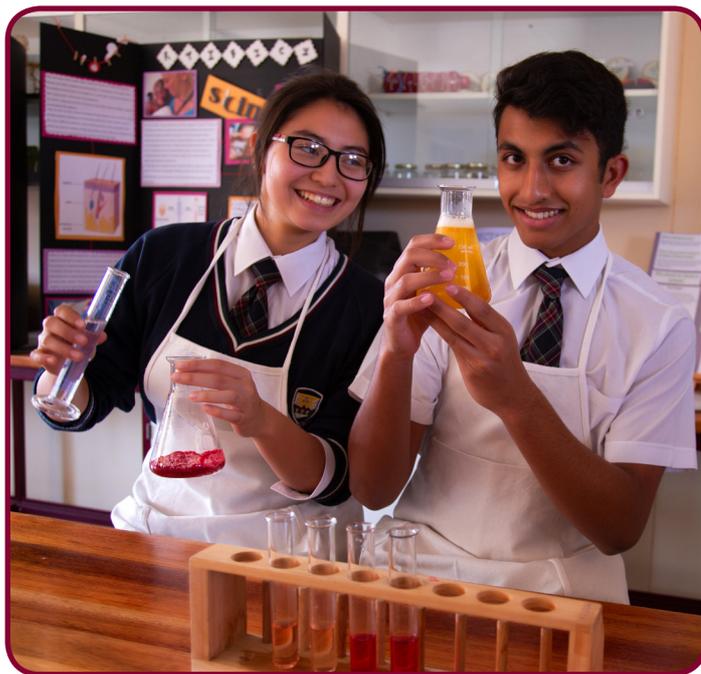
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